

# Anne Therese Frederiksen

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## Positions

- 2022- Assistant Professor, Department of Communication Arts, Sciences and Disorders, Brooklyn College, City University of New York
- 2020-2022 Postdoctoral Research Fellow, Department of Language Science, University of California, Irvine
- 2021 Instructor, Department of Language Science, University of California, Irvine (Spring Quarter)
- 2019-2020 University of California Chancellor's Postdoctoral Fellow, Department of Language Science, University of California, Irvine

## Education

- 2019 Ph.D. in Linguistics and Cognitive Science, University of California, San Diego
- 2011 M.A. in Linguistics, University of Copenhagen
- 2008 B.A. in Linguistics, University of Copenhagen

## Publications

### REFEREED JOURNAL ARTICLES

- 2022 Frederiksen, Anne Therese & Judith F. Kroll. Regulation and Control: What Bimodal Bilingualism Reveals about Learning and Juggling Two Languages. *Languages*. [doi.org/10.3390/languages7030214](https://doi.org/10.3390/languages7030214)
- 2022 Frederiksen, Anne Therese & Rachel I. Mayberry. Pronoun Production and Comprehension in American Sign Language: The Interaction of Space, Grammar, and Semantics. *Language, Cognition and Neuroscience*. [doi.org/10.1080/23273798.2021.1968013](https://doi.org/10.1080/23273798.2021.1968013)
- 2021 Frederiksen, Anne Therese. Emerging ASL Distinctions in Sign-Speech Bilinguals' Signs and Co-Speech Gestures in Descriptions of Placement Events. *Frontiers in Psychology*. [doi.org/10.3389/fpsyg.2021.686485](https://doi.org/10.3389/fpsyg.2021.686485)
- 2021 Frederiksen, Anne Therese & Rachel I. Mayberry. Implicit Causality Biases and Thematic Roles in American Sign Language. *Behavior Research Methods*. [doi.org/10.3758/s13428-021-01561-1](https://doi.org/10.3758/s13428-021-01561-1)
- 2018 Frederiksen, Anne Therese & Rachel I. Mayberry. Reference tracking in early stages of different modality L2 acquisition: Limited over-explicitness in novice ASL signers' referring expressions. *Second Language Research*, 35, 253-283. [doi.org/10.1177/0267658317750220](https://doi.org/10.1177/0267658317750220)
- 2017 Frederiksen, Anne Therese. Separating Viewpoint from Mode of Representation in Iconic Co-Speech Gestures: Insights from Danish Narratives. *Language and Cognition*, 9, 677-708. [doi.org/10.1017/langcog.2016.35](https://doi.org/10.1017/langcog.2016.35)
- 2016 Frederiksen, Anne Therese & Rachel I. Mayberry. Who's on First? Investigating the Referential Hierarchy in Simple Native ASL Narratives. *Lingua*, 180, 49-68. [doi.org/10.1016/j.lingua.2016.03.007](https://doi.org/10.1016/j.lingua.2016.03.007)

#### CONFERENCE PROCEEDINGS AND WORKING PAPERS

- 2016 Frederiksen, Anne Therese. Hold + stroke gesture sequences as cohesion devices: Examples from Danish narratives. *San Diego Linguistics Papers*, 6, 2-13
- 2015 Frederiksen, Anne Therese & Rachel I. Mayberry. Tracking Reference in Space: How L2 Learners Use ASL Referring Expressions. In Grillo, E. & Jepson, K. *Proceedings of the 39th Boston University Conference on Language Development* (pp. 165-177). Somerville, MA: Cascadilla Press

#### MANUSCRIPTS

- in preparation \*Huynh, Andy, Anne Therese Frederiksen & Judith F. Kroll. Bidirectional Language Influences in Vietnamese-English Bilinguals' Implicit Causality Biases.
- in preparation Frederiksen, Anne Therese & Judith F. Kroll. Implicit Causality Effects on Sentence Repetition in Text and Speech in Native and Non-Native Language Users.
- in preparation Frederiksen, Anne Therese & Rachel I. Mayberry. Referent Tracking in Late Learners of American Sign Language.
- in preparation Frederiksen, Anne Therese & Judith F. Kroll. How Language Regulation Ability Modulates Mispredictions in Bimodal and Unimodal Bilinguals.

\*undergraduate student co-author

#### Grants, Scholarships & Awards

- 2021 Outstanding Teaching Award, University of California, Irvine
- 2020-2022 National Science Foundation, Postdoctoral Research Fellowship: Consequences of Language Modality on Language Processing, Regulation, and Cognitive Control (SBE-2005246, PI)
- 2019-2020 University of California Chancellor's Postdoctoral Fellowship: Code-Blending and Pronoun Processing in Bimodal Bilinguals (PI, Sponsor: Judith Kroll; Co-sponsor: Jill Morford)
- 2017-2019 National Science Foundation, Doctoral Dissertation Research Improvement Grant: Investigating the Interplay between Language and Cognition in American Sign Language Referential Cohesion (BCS-1650581, co-PI. PI: Rachel Mayberry)
- 2018 XPRAG.de Internship: Pragmatic Influences on Pronouns in German Sign Language, DGS. (September-December; co-PI, PI: Marcus Steinbach), Deutsche Forschungsgemeinschaft
- 2015 Friends of the International Center Scholarship. University of California, San Diego
- 2014 Paula Menyuk Travel Award, BU Conference on Language Development, Boston University
- 2014 Graduate Student Association Travel Grant, University of California, San Diego
- 2014 International Student Appreciation Award, University of California, San Diego
- 2014 Teaching Excellence Award, Department of Linguistics, University of California, San Diego
- 2013 Travel Award, Department of Linguistics, University of California, San Diego
- 2013 Dean of Social Sciences Travel Award, University of California, San Diego
- 2011 Research Grant, Martin Levy Mindelegat, Institute for Nordic Studies and Linguistics, University of Copenhagen

## Presentations

### INVITED TALKS

- 2022 Frederiksen, Anne Therese. Pronouns and processing in hearing and d/Deaf language users. Invited talk at the Speech-Language-Hearing Sciences Colloquium, the Graduate Center, City University of New York, October 26
- 2021 Frederiksen, Anne Therese. Pronoun processing in American Sign Language: What we learn from variation among and within languages. Invited Talk at the Department of Psychology CCN Brownbag, University of California, Riverside, November 17
- 2021 Frederiksen, Anne Therese. Pronoun processing in American Sign Language: What we learn from variation among and within languages. Invited Talk at the Department of Linguistics Colloquium, University of California, Davis, November 1
- 2021 Frederiksen, Anne Therese. Pronoun processing in American Sign Language: What we learn from variation among and within languages. Invited Talk at the Department of Language Science Colloquium, University of California, Irvine, October 19
- 2021 Frederiksen, Anne Therese. Referential Cohesion & the Referential Hierarchy in American Sign Language. Invited Talk at International Sign Language Research, Hamburg University, July 7
- 2018 Frederiksen, Anne Therese. Pronouns, Space and Implicit Causality Biases in American Sign Language. Invited Talk at the Linguistics in Göttingen Colloquium Series, Georg-August University, Göttingen, November 28
- 2018 Frederiksen, Anne Therese. Production and comprehension of American Sign Language referring expressions: Modality-general and modality-specific influences. Invited talk at Nijmegen Gesture Center, Max Planck Institute for Psycholinguistics, September 4

### CONFERENCE PRESENTATIONS & POSTERS

- 2023 Attali, Noa, Amnon Attali, & Anne Therese Frederiksen. This doesn't fascinate me, I'm fascinated by this. Subjects are experiencers in psychological verb use. Annual Meeting of the Linguistic Society of America, January 5-8
- 2022 Anne Therese Frederiksen & Rachel I. Mayberry. Number of competing referents matters for choice of pronoun in ASL. Theoretical Issues in Sign Languages Research, September 27-30
- 2021 Anne Therese Frederiksen. Co-Reference and Coherence Relations: Mismatch Means More Misremembering. California Meeting on Psycholinguistics, May 22-23
- 2020 \*Huynh, Andy & Anne Therese Frederiksen. Bidirectional Language Influences in Vietnamese-English Bilinguals' Implicit Causality Biases. High Desert Linguistics Society, November 20-22
- 2020 \*Hernandez, Kiarah & Anne Therese Frederiksen. Effects of Language Environment on Bilingual Pronoun Interpretation after IC Verbs. High Desert Linguistics Society, November 20-22
- 2020 Frederiksen, Anne Therese. Second Language Acquisition of Placement Cross-Modally: A View from Hearing Learners of ASL. Boston University Conference on Language Development, November 5-8
- 2020 Frederiksen, Anne Therese & Judith F. Kroll. L1 Influences on Thematic Roles in the English of Deaf Signers of ASL. Bilingualism Matters Research Symposium, September 22
- 2020 Frederiksen, Anne Therese & Judith F. Kroll. Thematic Roles and Implicit Causality Verb Biases in the English of Deaf Signers of American Sign Language. Architecture and Mechanisms of Language Processing, September 3-5
- 2020 Frederiksen, Anne Therese. Transparency and Modality: Second Language Acquisition of Placement in ASL. Architecture and Mechanisms of Language Processing, September 3-5

- 2019 Frederiksen, Anne Therese & Rachel I. Mayberry. Pronouns in American Sign Language: Fully referentially specified but affected by pragmatics anyway. Annual Meeting of the Linguistic Society of America, January 3-6
- 2018 Frederiksen, Anne Therese & Rachel I. Mayberry. Implicit Causality Biases and Thematic Roles in ASL Verbs. Architecture and Mechanisms of Language Processing, September 6-8
- 2017 Frederiksen, Anne Therese & Rachel I. Mayberry. Pronouns don't (only) point: Investigating sensitivity to space and saliency in anaphor choice in American Sign Language. CUNY Conference on Human Sentence Processing, March 30 – April 1
- 2017 Frederiksen, Anne Therese & Rachel I. Mayberry. Pronominalizing Subjects: Referentially Empty Pronouns in ASL. Workshop on Anaphora Resolution in Sign and Spoken Languages, February 20-21
- 2016 Frederiksen, Anne Therese. Mental Reorganization in the Domain of Placement Events: A View from the Gestures of Second Language Learners of American Sign Language. Conference of the International Society for Gesture Studies, July 18-22
- 2016 Frederiksen, Anne Therese, Marla Hatrak & Rachel I. Mayberry. Grammar and Gesture in Late Acquisition of ASL Cohesive Devices. Theoretical Issues in Sign Language Research 12, January 4-7
- 2015 Frederiksen, Anne Therese & Rachel I. Mayberry. Development of L1 reference tracking after childhood: Knowing the pieces but not where they fit in the puzzle. International Conference on Sign Language Acquisition, July 1-3
- 2014 Frederiksen, Anne Therese & Rachel I. Mayberry. Learning how to create a coherent ASL story: Insights from Native vs. L2 Learners. Boston University Conference on Language Development, November 7-9
- 2014 Frederiksen, Anne Therese & Rachel I. Mayberry. Creating Visual Coherence: Insights from Native and Second Language Narratives in American Sign Language. Conceptual Structure, Discourse, and Language Conference, November 4-6
- 2014 Frederiksen, Anne Therese & Rachel I. Mayberry. Unnecessary Points: A study of ASL Reference Tracking. Conference of the International Society for Gesture Studies, July 8-11
- 2013 Frederiksen, Anne Therese, Marla Hatrak & Rachel I. Mayberry. Eliciting Narrative in ASL Signers. Theoretical Issues in Sign Language Research 11, July 10-13
- 2012 Frederiksen, Anne Therese & Elisabeth Engberg-Pedersen. Categorizing dual viewpoint gestures: The importance of addressing the notion of viewpoint. Conference of the International Society for Gesture Studies, July 24-27
- 2011 Frederiksen, Anne Therese & Elisabeth Engberg-Pedersen. Dual Viewpoint Gestures in Danish. International Conference of the Scandinavian Association for Language and Cognition, June 14-16

\*undergraduate student co-author

## Teaching and Mentoring Experience

### COURSES TAUGHT AS INSTRUCTOR

- 2022 Articulatory Phonetics, Brooklyn College
- 2022 Introduction to Communication Disorders, Brooklyn College
- 2021 Psycholinguistics of Sign Languages, upper division/graduate, University of California, Irvine
- 2011-2014 Analysis of German, beginner, University of California, San Diego
- 2012-2015 Analysis of German, lower intermediate, University of California, San Diego
- 2012-2015 Analysis of German, upper intermediate, University of California, San Diego

2007-2009 Danish as Second Language, all levels, Roskilde Language Center

#### GUEST LECTURES

- 2020 '(Psycho-)Linguistics of Sign Languages' in Advanced Psycholinguistics, University of Florida  
2019 'Sign Languages' in Introduction to Linguistics, University of California, San Diego  
2017, 2019 'Discourse structure and anaphoric reference in ASL' in Psycholinguistics of Sign Languages, University of California, San Diego  
2016, 2017 'Pragmatics' in Child Language Acquisition, University of California, San Diego  
2016 'Sign Language Classifiers' in Sign Languages and Their Cultures, University of California, San Diego

#### MENTORING

- 2021 Mentor supervising two independent experimental research projects conducted by undergraduate Summer Research Fellows in the Partners in Education and Research Program, University of California, Irvine  
2020-2021 Mentor co-supervising undergraduate thesis on Bidirectional Language Effects in Vietnamese-English Heritage Speakers, University of California, Irvine  
2020-2021 Mentor supervising 25 undergraduate students, University of California, Irvine  
2020 Mentor supervising two independent experimental research projects conducted by undergraduate Summer Research Fellows in the Partners in Education and Research Program, University of California, Irvine  
2019-2020 Mentor supervising twelve undergraduate students, University of California, Irvine  
2013-2017 Mentor supervising six undergraduate students, University of California, San Diego

## Other Research and Laboratory Experience

- 2019-2020 Basic courses in EEG and Eyetracking Methodology, University of California, Irvine  
2018 XPRAG.de Internship, Sign Language Lab (supervisor: Markus Steinbach), Georg-August University, Göttingen  
2016 Eye-tracking Lab Rotation, Language Acquisition & Sound Recognition Lab (supervisor: Sarah Creel), University of California, San Diego  
2011 Visiting Scholar, McNeill Lab, The University of Chicago  
2010 Research Internship (supervisor: Asli Ozyurek), Max Planck Institute for Psycholinguistics  
2005-2006 Research Assistant at the Center for Language Technology, University of Copenhagen

## Certificates in Pedagogy & Languages

- 2008 Teaching of Danish as a Foreign or Second Language  
2016 The College Classroom (seminar focused on evidence-based teaching practices that support student learning)  
Languages Danish (native), English (proficient), German (proficient), American Sign Language (conversational fluency), Dutch (conversational fluency).