

# Anne Therese Frederiksen

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## Positions

- current National Science Foundation Postdoctoral Research Fellow, Department of Language Science, University of California, Irvine
- 2019-2020 University of California Chancellor's Postdoctoral Fellow, Department of Language Science, University of California, Irvine

## Education

- 2019 Ph.D. in Linguistics and Cognitive Science, University of California, San Diego
- 2011 M.A. in Linguistics, University of Copenhagen
- 2008 B.A. in Linguistics, University of Copenhagen

## Publications

### REFEREED JOURNAL ARTICLES

- 2018 Frederiksen, Anne Therese & Rachel I. Mayberry. Reference tracking in early stages of different modality L2 acquisition: Limited over-explicitness in novice ASL signers' referring expressions. *Second Language Research*, 35, 253-283
- 2017 Frederiksen, Anne Therese. Separating Viewpoint from Mode of Representation in Iconic Co-Speech Gestures: Insights from Danish Narratives. *Language and Cognition*, 9, 677-708
- 2016 Frederiksen, Anne Therese & Rachel I. Mayberry. Who's on First? Investigating the Referential Hierarchy in Simple Native ASL Narratives. *Lingua*, 180, 49-68

### CONFERENCE PROCEEDINGS AND WORKING PAPERS

- 2016 Frederiksen, Anne Therese. Hold + stroke gesture sequences as cohesion devices: Examples from Danish narratives. *San Diego Linguistics Papers*, 6, 2-13
- 2015 Frederiksen, Anne Therese & Rachel I. Mayberry. Tracking Reference in Space: How L2 Learners Use ASL Referring Expressions. In Grillo, E. & Jepson, K. *Proceedings of the 39th Boston University Conference on Language Development* (pp. 165-177). Somerville, MA: Cascadilla Press

## MANUSCRIPTS

- revision under review Frederiksen, Anne Therese & Rachel I. Mayberry. Pronoun Production and Comprehension in American Sign Language: The Interaction of Space, Grammar, and Semantics
- revision under review Frederiksen, Anne Therese & Rachel I. Mayberry. Implicit Causality Biases and Thematic Roles in American Sign Language.
- in preparation Frederiksen, Anne Therese. Emerging American Sign Language Distinctions within Hearing L2 Signers' Placement Descriptions in Sign and Gesture

## Grants, Scholarships & Awards

- 2020-2022 National Science Foundation Postdoctoral Research Fellowship (SBE-2005246, PI)
- 2017-2019 National Science Foundation Doctoral Dissertation Research Improvement Grant (BCS-1650581, co-PI. PI: Rachel Mayberry)
- 2018 XPRAG.de Internship (September-December), Deutsche Forschungsgemeinschaft,
- 2015 Friends of the International Center Scholarship. University of California, San Diego
- 2014 Paula Menyuk Travel Award, BU Conference on Language Development, Boston University
- 2014 Graduate Student Association Travel Grant, University of California, San Diego
- 2014 International Student Appreciation Award, University of California, San Diego
- 2014 Teaching Excellence Award, Department of Linguistics, University of California, San Diego
- 2013 Travel Award, Department of Linguistics, University of California, San Diego
- 2013 Dean of Social Sciences Travel Award, University of California, San Diego
- 2011 Research Grant, Martin Levy Mindelegat, Institute for Nordic Studies and Linguistics, University of Copenhagen

## Conference Presentations & Talks

- 2020 Frederiksen, Anne Therese. Second Language Acquisition of Placement Cross-Modally: A View from Hearing Learners of ASL. Boston University Conference on Language Development, November 5-8, 2020
- 2020 Frederiksen, Anne Therese & Judith F. Kroll. L1 Influences on Thematic Roles in the English of Deaf Signers of American Sign Language. Bilingualism Matters Research Symposium, September 22.
- 2020 Frederiksen, Anne Therese & Judith F. Kroll. Thematic Roles and Implicit Causality Verb Biases in the English of Deaf Signers of American Sign Language. Architecture and Mechanisms of Language Processing, September 3-5.
- 2020 Frederiksen, Anne Therese. Transparency and Modality: Second Language Acquisition of Placement in ASL. Architecture and Mechanisms of Language Processing, September 3-5.
- 2019 Frederiksen, Anne Therese & Rachel I. Mayberry. Pronouns in American Sign Language: Fully referentially specified but affected by pragmatics anyway. Annual Meeting of the Linguistic Society of America, January 3-6.
- 2018 Frederiksen, Anne Therese. Pronouns, Space and Implicit Causality Biases in American Sign Language. Invited Talk at the Linguistics in Göttingen Colloquium Series, Georg-August University, Göttingen, November 28

- 2018 Frederiksen, Anne Therese & Rachel I. Mayberry. Implicit Causality Biases and Thematic Roles in ASL Verbs. *Architecture and Mechanisms of Language Processing*, September 6-8.
- 2018 Frederiksen, Anne Therese. Production and comprehension of American Sign Language referring expressions: Modality-general and modality-specific influences. Invited talk at Nijmegen Gesture Center, Max Planck Institute for Psycholinguistics, September 4.
- 2017 Frederiksen, Anne Therese & Rachel I. Mayberry. Pronouns don't (only) point: Investigating sensitivity to space and saliency in anaphor choice in American Sign Language. *CUNY Conference on Human Sentence Processing*, March 30 – April 1.
- 2017 Frederiksen, Anne Therese & Rachel I. Mayberry. Prenominalizing Subjects: Referentially Empty Pronouns in ASL. *Workshop on Anaphora Resolution in Sign and Spoken Languages*, February 20-21.
- 2016 Frederiksen, Anne Therese. Mental Reorganization in the Domain of Placement Events: A View from the Gestures of Second Language Learners of American Sign Language. *Conference of the International Society for Gesture Studies*, July 18-22.
- 2016 Frederiksen, Anne Therese, Marla Hatrak & Rachel I. Mayberry. Grammar and Gesture in Late Acquisition of ASL Cohesive Devices. *Theoretical Issues in Sign Language Research* 12, January 4-7.
- 2015 Frederiksen, Anne Therese & Rachel I. Mayberry. Development of L1 reference tracking after childhood: Knowing the pieces but not where they fit in the puzzle. *International Conference on Sign Language Acquisition*, July 1-3.
- 2014 Frederiksen, Anne Therese & Rachel I. Mayberry. Learning how to create a coherent ASL story: Insights from Native vs. L2 Learners. *Boston University Conference on Language Development*, November 7-9.
- 2014 Frederiksen, Anne Therese & Rachel I. Mayberry. Creating Visual Coherence: Insights from Native and Second Language Narratives in American Sign Language. *Conceptual Structure, Discourse, and Language Conference*, November 4-6.
- 2014 Frederiksen, Anne Therese & Rachel I. Mayberry. Unnecessary Points: A study of ASL Reference Tracking. *Conference of the International Society for Gesture Studies*, July 8-11.
- 2013 Frederiksen, Anne Therese, Marla Hatrak & Rachel I. Mayberry. Eliciting Narrative in ASL Signers. *Theoretical Issues in Sign Language Research* 11, July 10-13.
- 2012 Frederiksen, Anne Therese & Elisabeth Engberg-Pedersen. Categorizing dual viewpoint gestures: The importance of addressing the notion of viewpoint. *Conference of the International Society for Gesture Studies*, July 24-27.
- 2011 Frederiksen, Anne Therese & Elisabeth Engberg-Pedersen. Dual Viewpoint Gestures in Danish. *International Conference of the Scandinavian Association for Language and Cognition*, June 14-16.

## Teaching Experience

- 2021 Psycholinguistics of Sign Languages, upper division/graduate, University of California, Irvine
- 2011-2014 Analysis of German, beginner, University of California, San Diego
- 2012-2015 Analysis of German, lower intermediate, University of California, San Diego
- 2012-2015 Analysis of German, upper intermediate, University of California, San Diego
- 2007-2009 Danish as Second Language, Roskilde Language Center

#### GUEST LECTURES

- 2020 '(Psycho-)Linguistics of Sign Languages' in Advanced Psycholinguistics, University of Florida
- 2019 'Verbal and pronominal anaphoric reference in ASL' in Psycholinguistics of Sign Languages, University of California, San Diego
- 2019 'Sign Languages' in Introduction to Linguistics, University of California, San Diego
- 2017 'Discourse structure and anaphoric reference in ASL' in Psycholinguistics of Sign Languages, University of California, San Diego
- 2016, 2017 'Pragmatics' in Child Language Acquisition, University of California, San Diego
- 2016 'Sign Language Classifiers' in Sign Languages and Their Cultures, University of California, San Diego

#### TEACHING ASSISTANTSHIPS AND MENTORING

- 2020 Mentor for two PIRE Summer Research Fellows, University of California, Irvine
- 2019-2020 Mentor supervising twelve undergraduate students, University of California, Irvine
- 2019 Psycholinguistics of Sign Languages (Teaching Assistant), University of California, San Diego
- 2019 Introduction to Linguistics (Teaching Assistant), University of California, San Diego
- 2017 Psycholinguistics of Sign Languages (Teaching Assistant), University of California, San Diego
- 2016, 2017 Child Language Acquisition (Teaching Assistant), University of California, San Diego
- 2016 Sign Languages and Their Cultures (Teaching Assistant), University of California, San Diego
- 2015 Intro to Human Development (Teaching Assistant), University of California, San Diego
- 2013-2017 Mentor supervising six undergraduate students, University of California, San Diego

### Other Research Experience

- 2018 XPRAG.de Internship, Sign Language Lab (supervisor: Markus Steinbach), Georg-August University, Göttingen
- 2016-2017 Graduate Research Assistant for Rachel Mayberry, University of California, San Diego
- 2016 Lab Rotation, Language Acquisition & Sound Recognition Lab (supervisor: Sarah Creel), University of California, San Diego
- 2013 Graduate Research Assistant for Rachel Mayberry, University of California, San Diego
- 2011 Visiting Scholar, McNeill Lab, The University of Chicago
- 2010 Research Internship (supervisor: Asli Özyürek), Max Planck Institute for Psycholinguistics
- 2005-2006 Research Assistant at the Center for Language Technology, University of Copenhagen

### Service

Ad hoc reviewer: National Science Foundation; Journal of Psycholinguistics Research  
Curriculum Committee, Research and Travel Grants Committee, Search Committee, UC San Diego  
Linguistics Department, Graduate Student Member  
7th Conference of the International Society for Gesture Studies, Volunteer (2014)

## Certificates, Languages & Technical Skills

- 2008 Teaching of Danish as a Foreign or Second Language
- 2016 The College Classroom (seminar focused on evidence-based teaching practices that support student learning)
- Languages: Danish (native), English (proficient), German (proficient), American Sign Language (conversational fluency)
- Technical skills: ELAN, QuickTime editing, Programming experience in R